

## GOOD PRACTICE 93

### POLAND - AFTERSCHOOL INTEGRATION CENTRE FOR MAJORITY AND ROMA PUPILS&NBSP;



Municipality Gliwice

Action type **Afterschool integration centre for majority and Roma pupils** (integration also in terms of pupils from massive and special schools); created by the municipality on demand of local Roma NGO; opened 14.30H-18H, with additional outside excursions. Place with professional help for education needs, school learning demands, different courses and widening the socialization experiences in general terms. A Roma school assistant is present to make the place more familiar and safe (in psychological terms) for Roma pupils.

**TARGET GROUPS:** pupils of Primary Schools No. 7, No. 18 and No. 36 and Junior High School No. 10 in Gliwice, as well as their families

**WORKING METHODS:** innovative workshops, additional classes, help with homework, excursions, participation in local cultural events; historical and civic education; professional teachers, Roma trainers and Roma schools assistants involved in activities on regular basis, promotion of Roma culture for pupils.

**OUTPUTS:** 304 children, including 101 Roma children, benefited from the offer of the centre; 216 hours (+5 volunteer hours) of classes with Roma education assistants; 328 hours (+ 21.5 volunteer hours) of programme classes, meetings, presentations, shows, concerts, visits to local events, trips, excursions.

**PROMOTION:** on the schools' web-sides, at schools; in newspapers, during schools' events and local cultural events; results presenting during official relevant conferences and events.

**TRANSFERABILITY:** easy to follow by similar entities with trained staff.

**INNOVATION:** innovative activities (out of standard ones offered usually for Roma, like dancing and playing instruments) - classes in schools' botanical garden, school meteorological unit, school laboratories, theatre classes, using modern technologies for teaching and education (tablets, education platforms, robotics workshops), education through experience — visits and thematic excursions, museum lessons, meetings with interesting people, etc.

Level of the good practice demonstrated



Themes Youth

Keywords Culture, Equal opportunities, schooling

Duration (start/end) 1/09/15

In progress Oui

Scale regional

Context

Informal education, equal chances, integration, cultural activity, socialization, education through experience.  
Does the policy respond to a EU request and/or refer to EU Directive ? Non

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