



Europass Curriculum Vitae

Personal information

First name(s) / Surname(s) **Dan Pavel DOGHI**
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(31 October 2011)
E-mail dandoghi@yahoo.com
Nationality Romanian
Date of birth 01/01/1972
Gender male

Desired employment / Occupational field

Higher Education Program Manager, at Roma Education Fund (REF)

Work experience

Dates 1 October 2004 – 31 October 2011
Occupation or position held Officer on Roma and Sinti Issues
Main activities and responsibilities Strategic planning of yearly Programme Outlines and Unified Budgets(strategic approach, areas of priority; financial requirements); Preparation of Extra Budgetary Programme; designing and contracting projects, monitoring their implementation and conducting final evaluation; reporting to management and Donors;

Preparing reports, briefings and speeches for management, for Ambassador (ODIHR's Director) and for other OSCE Institutions; providing inputs to management for the Human Dimension Meetings, for the OSCE Chairmanship in Office, for the OSCE Permanent Council and Ministerial Council meetings, and for the yearly ODIHR and OSCE reports; preparing and participating in the unfolding of country field assessment visits; preparing drafts reports of field visits;

Preparing concepts and texts for the CPRSI's education materials, in particular for a brochure aimed at raising awareness of Roma parents on the benefits and importance of early education; contributing to the concept development of a videospot to be used at European level to raise awareness and promote equal access of Roma and Sinti children to quality education; preparing concept and TOR for a project advocating for school desegregation of Roma children in Bulgaria, Romania and Hungary, and supervise its implementation;

Liaising with the OSCE Missions and Institutions regarding joint work, regular communication and exchange of information; liaising with IGOs, IOs and Roma and non-Roma NGOs;

Supporting the capacity building and empowerment of Roma and Sinti youth and NGOs; organizing trainings for young Roma and NGOs on monitoring and reporting hate crimes;

Preparing Special Days and Working Sessions, as well as side events, at the OSCE Human Dimension Implementation Meetings and other Human Dimension meetings; SHDMs, HDMs;

Name and address of employer OSCE Office for Democratic Institutions and Human Rights; Ul. Miodowa 10, Warsaw, Poland.
Type of business or sector Intergovernmental; Security; Human Dimension; Human Rights; Democracy; Rule of Law; Roma and Sinti.

Dates	November 2003 – September 2004
Occupation or position held	Advocacy Fellow
Main activities and responsibilities	<p>Researching education policies in various European countries, with a focus on over-representation of Roma children in special education and their segregation within the educational system;</p> <p>Organizing workshops, seminars and roundtables discussion in Slovakia, Serbia, Croatia, Hungary, Romania, facilitating critical analysis of the issue of equal access to quality and non-segregated education of Roma children. Focus on the discriminatory practice of systematically routing of Roma children into special schooling institutions, in segregated classes and 'Roma only' schools;</p> <p>Contributing to the elaboration of the Source Book 'Separate and Unequal' Combating Discrimination Against Roma in Education, a tool for Roma activists, prepared by PILI;</p> <p>Contributing to collecting, developing and disseminating positive practices in preventing harmful practices in education and promoting equal access of Roma children to quality education;</p> <p>Organizing meetings and discussions with various central and local state authorities responsible for education matters and with other stakeholders concerned with Roma education.</p>
Name and address of employer	Columbia University, Budapest Law Centre, Public Interest Law Initiative (now Institute)
Type of business or sector	Public Interest; Training and Education; Advocacy.

Dates	March 2000 – October 2003
Occupation or position held	Programme Coordinator
Main activities and responsibilities	<p>Administrating, monitoring and supporting the implementation of 20 selected projects as part of the first PHARE Programme RO9803.01 (2 million EUR) "Roma Partnership Fund" 2001-2003;</p> <p>Programme development and project implementation in support of Roma NGOs, Roma youth and local communities; co-ordinating and implementing the assigned centre's operational programmes;</p> <p>Supporting the capacity building of Roma NGOs and in particular of Roma youth and students, through a series of specialized trainings comprising several modules, focusing on community mobilization and development, civic and voter education and participation in public and political life, anti-discrimination, access to public services, access to labour market, culture;</p> <p>Co-ordinating the Roma National Network (RNN) consisting of 21 most active Roma NGOs in Romania, including several Roma youth and students organizations; organizing capacity building trainings and consultation meetings of the network; setting up and administration of an e-group for the network and a website; supporting network's advocacy work;</p> <p>Development and co-ordination of a project designed to assist a local Roma community (ca. 1000 members); oversee implementation of programme's activities, field monitoring, liaising with the community and local authorities; building and improving the main access road and paths, supporting access of Roma children to continuous participation in education; construction of water wells; co-ordinating the setup and running of a BCfA bricks production unit to help building social housing for Roma;</p>
Name and address of employer	Foundation Resource Center for Roma Communities, Cluj (established in 2000, RCRC is a spin-off from the Open Society Foundation Romania).
Type of business or sector	Non-governmental; training, capacity building and empowerment; support for youth and students; civic and electoral education; community development; advocacy.

Education and training

Dates	February – November 2004
Title of qualification awarded	Postgraduate Diploma in Diplomacy
Principal subjects/occupational skills covered	Diplomatic Theory and Practice, Public Diplomacy; Multilateral Diplomacy, Bilateral Diplomacy; International Trade Relations and Diplomacy; Language and Diplomacy/Organization of Diplomatic Services; IT and Diplomacy/Information Security; Internet Governance.

Name and type of organisation providing education and training

University of Malta

Level in national or international classification

The University of Malta is a member of the European University Association, the European Access Network, the Association of Commonwealth Universities, the Utrecht Network, the Santander Network, the Compostela Group, the European Association for University Lifelong Learning (EUCEN) and the International Student Exchange Programme (ISEP).

Dates

September 1996 – June 2000

Title of qualification awarded

Diploma in Socio-Psycho-Pedagogy; Social Work

Principal subjects/occupational skills covered

Social Psychology; Developmental Psychology; Cognitive Psychology; Social affairs - Social work; Epistemology; Information science - Information management.

Name and type of organisation providing education and training

Babes-Bolyai University, Cluj Napoca

Level in national or international classification

The BBU functioning is based on university autonomy, which is conceived as a specific modality of self management respecting the legal frame established by Romania's Constitution and the Teaching Law, no. 84/1995, re-published in 1999, by other laws as well as by its own regulations and subscribes to The Lima Declaration on Academic Freedom and Autonomy of Institution of Higher Education (1988), The Magna Charta of European Universities (Bologna, 1988), adheres to The European University Association, to the International Association of Universities and to the Bologna Declaration (1999).

Personal skills and competences

Mother tongue(s)

Romanian

Other language(s)

Self-assessment

European level (*)

Language

Language

Understanding			Speaking				Writing	
Listening		Reading	Spoken interaction		Spoken production			
C1	English	C1	C1		C1		C1	
B1	Romani	B1	B2		B1		B1	

(*) [Common European Framework of Reference for Languages](#)

Social skills and competences

Strong interpersonal skills; good communicator, able to work harmoniously and efficiently in team and with colleagues; able to persuade others, to debate based on arguments, and to negotiate.

Organisational skills and competences

Solid professional knowledge and skills; thoroughness, accuracy and timeliness; analytical, with excellent capacity to assess and synthesize information. Flexible, able to take initiative as well as able to work independently and with minimum supervision, including under time pressure and close deadlines; able to adapt to changes and new circumstances and requirements.

Technical skills and competences

Experienced in project management, monitoring and evaluation; extensive experience in administrating and supporting implementation of PHARE programmes and projects. Good ability to manage programmes, to delegate and supervise work. Solid writing and drafting abilities; able to sustain oral presentations and deliver speeches.

Computer skills and competences

Power user with excellent computer skills, advanced in using a variety of software, such as: Word, Excel, Powerpoint, Novell Groupwise, Photoshop, Adobe Acrobat, management and planning software platforms; mind-mapping software; advanced in developing and using tools of social networking and virtual communication environments: Blogging (development and administration), Twitter, Facebook, YouTube, Picasa, Yahoogroups, Googlegroups, conduit toolbars, etc.

Artistic skills and competences

I play guitar as self-taught amateur. I like sports and try to keep fit, time-permitting.

Other skills and competences

I have participated in many professional trainings covering a variety of fields and areas of work, such as: human rights – monitoring, interviewing and reporting techniques; human rights, anti-discrimination; civic education; performance and results-based management and accountability; project management evaluation; debate techniques; networking, advocacy and lobby; fundraising; induction on media and television work; ToT; conflict and community mediation; gender mainstreaming; leadership; computer-based programme management platforms; advanced microsoft word, powerpoint and excel.